Techniques for Beginning Reading Instruction in a Virtual Environment (K-2)
Funny Video

We must laugh and be kind to ourselves

https://www.youtube.com/watch?v=Of6GXZOmkS0
4 Sessions

1. Engagement, Management, and Rapport-Building in a Virtual Environment

2. Phonics and Phonological Awareness;

Virtual Oral Reading for Assessment, Instruction, and Celebration/Sharing;

4. Wrap-up/Teacher’s Choice
You have the magic!
Each Week:

Get you started
Research and share ideas

Model
Share techniques

Share apps
Too many to cover them all

Create space for teacher connection
Talk w/peers

Challenge you to TRY IT
Give it a shot and then share!
Today

Basics: Synchronous & Asynchronous

Other Tips and Tricks

Rapport Building

Breakouts

Expectations/Rules

Engagement
Basics: Synchronous & Asynchronous

Synchronous
- Connecting/Teaching/Feedback/Assessment
- Small Groups optimal
- 20-30 min. units

Asynchronous
- More time here
- In depth
- Focused work
- Practice
Rapport Building:

It's harder

Must be more:

--Interesting

--Colorful

--Expressive

VIP Kids Example

https://www.youtube.com/watch?v=GZRUs2BTHus
Getting to know you video:
• Find 5-6 items & use them to tell us about yourself.

Flip grid
You do it for next time!

Go to Flipgrid.com
Group Name: Virtual
Techniques for Reading
Password: mesmerswva
Or use this scan code
Ice Breakers for Young Children

Pass the word
Food favorites
Rhyme time
Expectations: Rules and Routines

How do I come “into the classroom?”

What can I do in the classroom?

What do I do while I wait?

How do I participate?
Expectations Brainstorm
Expectations: Coming to “class.”

Be on time.
Expectations: Coming to “class.”

Be dressed

... in clothes.
Expectations: Coming to “class.”

Act like you are in school

... No toys, food, etc
Expectations: Entering the classroom

Hi Nate!

Say, “Hi Mrs. . .

and wave back.
Expectations: Entering the classroom

Mute you mike
Expectations: While you wait.

Write a message to share with your friends on your dry erase board.

Chat in the box with friends.

Read the high frequency words flashing on the screen.

and
Expectations: During Class

Stay in one place
Expectations: During Class

I’m in the bathroom

VIDEOS are always the family's choice

Oversharing and Video etiquette

People are not dressed

ANYTHING that would not be okay in the middle of a classroom
Expectations: Physical icons to use
Expectations: Hand signs to use (with a small group)
Today's weather is...
Use Polls
Mentimeter.com
Use Dry Erase Boards

I like . . . .
Use Join my quiz
With a cell phone, ipad, or browser window

Go to:
Joinmyquiz.com

Code
775363
Use Random Student Selectors
Use Hand Signals
Design an Engaging Background

Other tips and tricks

- Colorful
- Print rich
- Clear
- Attractive
- Simple
- Include useful graphics
Post a schedule

Virtual Learning- Daily Schedule-Monday-K students

1. Breakfast/Get Dressed/Check in with Mrs. Champi-30 minutes
2. GO NOODLE BREAK-20 minutes
3. Choose a math Website (see web addresses list)-20 minutes
4. Play game with family member-20 minutes
5. epic! Read a book on Epic OR Storyline & discuss-30 minutes
6. Snack, Movement Break and check in with Mrs. Champi-30 minutes
7. Social Skills Lesson-See Google Classroom-30 minutes
8. Enjoy Recess and Lunch-1 hour
9. Dreambox or Lexia-30 minutes
11. Play outside and Check in with Mrs. Champi and tell about day-30 minutes

Other tips and tricks

- Times
- Links
- By yourself work
- Virtual Classroom
- App work
KISS Plan--Virtual Literacy Block: Grade 1

**Whole Group**
Interactive Writing
OR
Shared Reading
OR
Read aloud for comprehension vocab

**9:30-10:30 (60 min.)**
20 min./activity: Work with Teacher & Offline Practice

**9:30-10:30 (60 min.)**
• **App or Software**
  - Practice within high quality software or APP

**Small Groups/Offline Work**

**Journal Writing & Reading**
• **READING**
  - Writing for Sharing

**Work with Teacher**
• **Phonics and PA**
  • **READING**

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**“Office Hours”**
Parent Check-ins
Problem Solving
Assessment
Student questions

**9:30-10:30 (60 min.)**
20 min./activity: Work with Teacher & Offline Practice

**10:30-11:00 (30 min)**

Class “Meets” 9-11:00 Daily
Schedules w/links, passwords, QRs
You try it! Unleash your magic!

Try one of these ideas (or something else that you learned) to share with others.

We will meet in breakout groups.

Let's try some breakout Groups!

We will email you the PPT this week!

Bring a small dry erase board next time!
Breakout Groups: Let’s Try It!

RAHELY (A-L): https://us02web.zoom.us/j/83656529940?pwd=OXJmODM0Q3l5dzIIRmhpQjdzdUtGQT09
MESMER (M-Z): https://virginiatech.zoom.us/j/7765166278

1. Introduce yourself.
2. Share 1 thing that you are excited about

Group 1 Last Names
A-L

A-L
Zoom Link: Nicki Rahely

Group 2 Last Names
M-Z

M-Z
Zoom Link: Heidi Anne Mesmer

1. Introduce yourself.
2. Share 1 thing that you are excited about
Thank you!

Contact: hamesmer@vt.edu

Bring a small dry erase board next time!