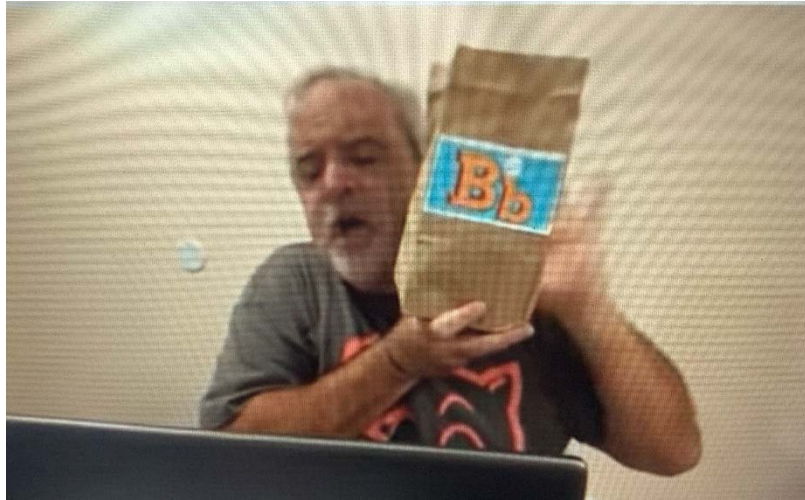


**TECHNIQUES FOR BEGINNING
READING INSTRUCTION IN A VIRTUAL
ENVIRONMENT (K-2)**



Funny Video

We must laugh and be kind to ourselves



<https://www.youtube.com/watch?v=Of6GXZOmKs0>



We Can Do It!



J. Howard Miller '43

POST FEB. 15 TO FEB. 20



WAR PRODUCTION CO-ORDINATING COMMITTEE



4 Sessions



1. Engagement, Management, and Rapport-Building in a Virtual Environment

2. Phonics and Phonological Awareness;

3. Virtual Oral Reading for Assessment, Instruction, and Celebration/Sharing;

4. Wrap-up/Teacher's Choice

You have the
magic!



Each Week:



**Get you
started**

Research
and share
ideas



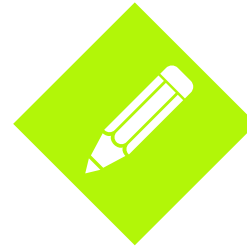
Model

Share
techniques



Share apps

Too many
to cover
them all



**Create
space for
teacher
connection**

Talk w/peers



**Challenge
you to TRY
IT**

Give it a shot
and then
share!



TODAY

Other Tips and Tricks

Breakouts

Basics:
Synchronous & Asynchronous

Rapport Building

Expectations/Rules

Engagement



Basics: Synchronous & Asynchronous

Synchronous

Asynchronous

Connecting/
Teaching/
Feedback/Assess

Small Groups
optimal

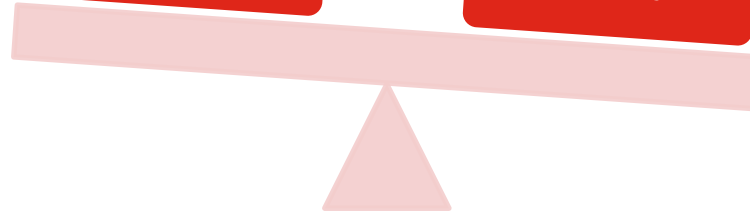
20-30 min. units

More time here

In depth

Focused work

Practice



Rapport Building:



VIP Kids Example

It's harder

Must be more :

--Interesting

--Colorful

--Expressive

Getting to
know you
video:

- Find 5-6
items & use
them to tell us
about yourself.



Flip grid

You do it for next time!

Go to
Flipgrid.com
Group Name:
Virtual
Techniques for
Reading
Password:
mesmerswva
Or use this
scan code



Ice Breakers for Young Children



Pass the word
Food favorites
Rhyme time

Expectations: Rules and Routines



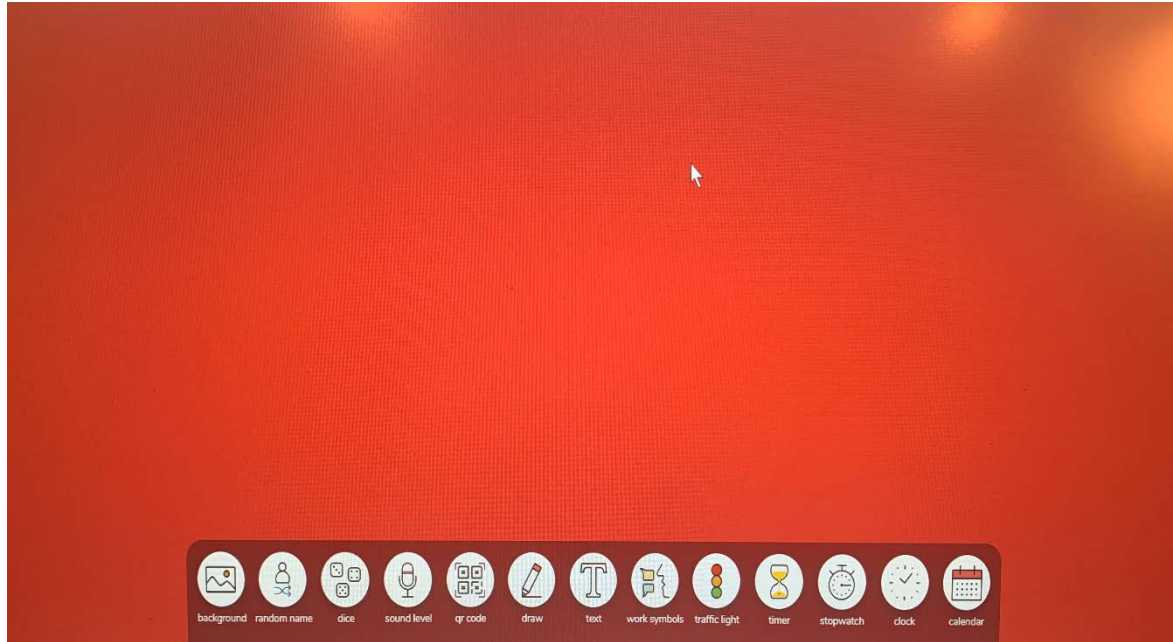
How do I come “into the classroom?”

What can I do in the classroom?

What do I do while I wait?

How do I participate?

Expectations Brainstorm



Classroomscreen.com

Expectations: Coming to “class.”

Be on time.



Expectations: Coming to “class.”

Be dressed

. . . in clothes.

Expectations: Coming to “class.”

Act like you are in school

. . . No toys, food, etc

Expectations: Entering the classroom

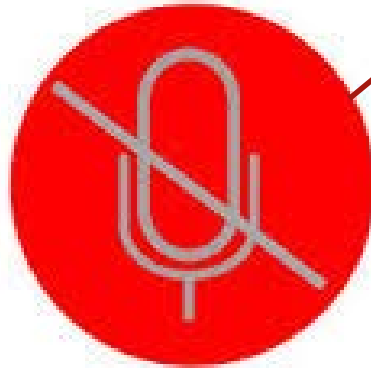
Hi Nate!

Say, "Hi Mrs. . . .

and wave back.



Expectations: Entering the classroom

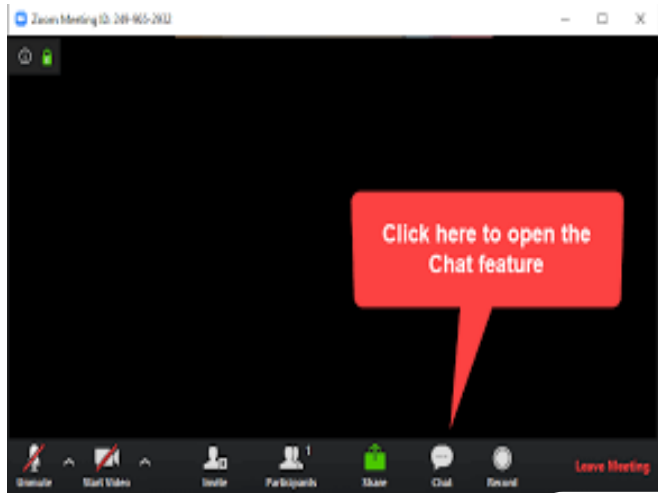


Microphone Off

Mute you mike

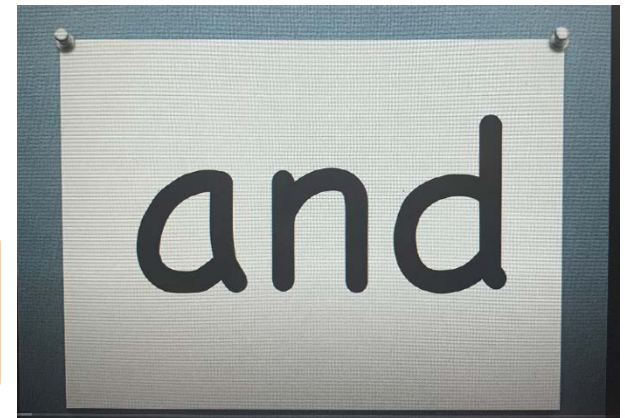
Expectations: While you wait.

Write a message to share with your friends on your dry erase board



Chat in the box with friends

Read the high frequency words flashing on the screen



Expectations: During Class

Stay in one place



Expectations: During Class

I'm in the
bathroom

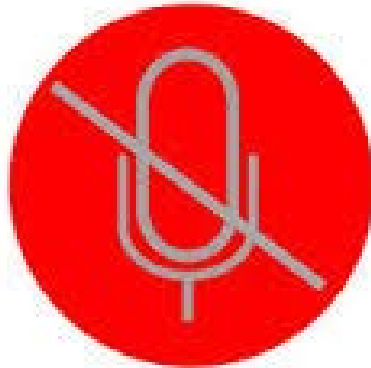
VIDEOS are always the family's
choice

Oversharing and Video etiquette

People are
not dressed

ANYTHING that
would not be okay
in the middle of a
classroom

Expectations: Physical icons to use



Microphone Off



Microphone On

Expectations: Hand signs to use (with a small group)



Engagement



Digital Tools for
engagement

Techniques for
Engagement

Physical Tools for
Engagement

Use Chat

1.



2.



3.



4.

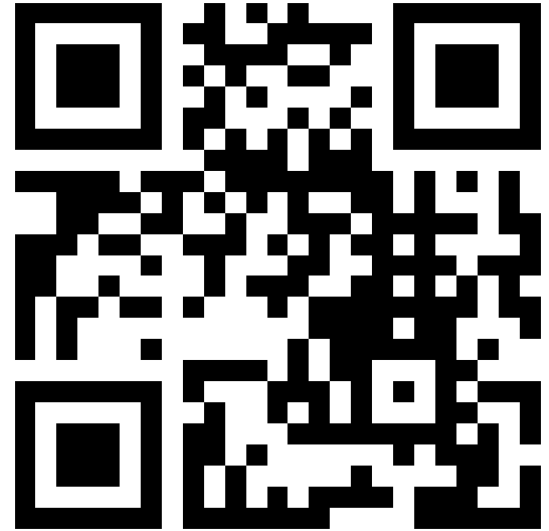


Show me with your fingers

Today's weather is. .

Use Polls

Mentimeter.com



Use Dry Erase Boards



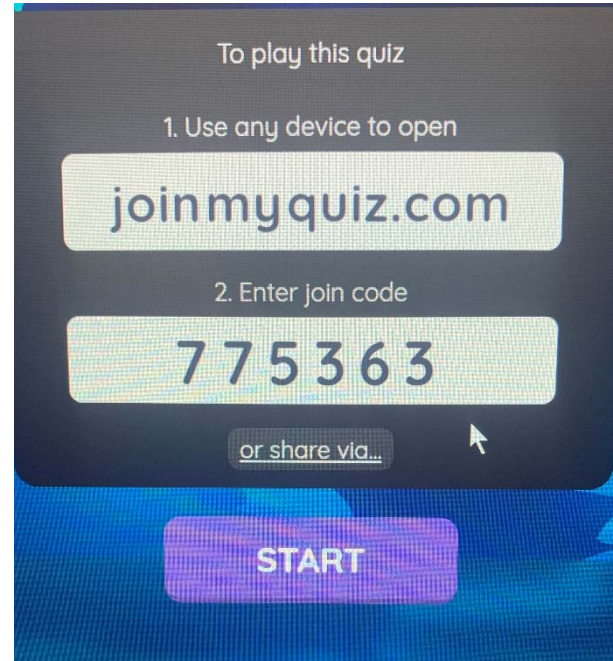
I like

Use Join my quiz

With a cell phone, ipad, or browser window

Go to:
Joinmyquiz.com

Code
775363



Use Random Student Selectors

The screenshot shows a web application titled "random student generator". The interface is divided into three main sections. On the left, there is a text area with instructions: "The Transum name selecting application helps teachers choose students in a completely random way. Click on the select button to find one of the student names in the class list. Edit the class list using the text boxes to the right of this page." Below this is a "Saving Names" section with instructions on how to save names to a cookie. At the bottom left is a "More Classes?" section. The middle section features a cartoon illustration of a dog and a cat, with names "Beth", "Dev", "Andy", and "Ester" in speech bubbles. Below the illustration is a large red box containing the name "Beth" in white text, and a "SELECT" button. At the bottom of the middle section is a speed control slider set to "FAST" and a "Speed of Selection" indicator. The right section is titled "Insert your students' names here:" and contains a list of names: Andy, Beth, Cindy, Dev, Ester, and a "Save" button at the top.

The screenshot shows a solid red background. At the bottom, there is a horizontal toolbar with 14 icons, each with a label below it: background, random name, dice, sound level, qr code, draw, text, work symbols, traffic light, timer, stopwatch, clock, and calendar. A mouse cursor is visible in the upper right area of the red background.

Use Hand Signals



Other tips and tricks

Design an Engaging Background

- Colorful
- Print rich
- Clear
- Attractive
- Simple
- Include useful graphics



KISS Plan--Virtual Literacy Block: Grade 1



Whole Group

Interactive Writing
OR
Shared Reading
OR
Read aloud for comprehension vocab

9-9:20 (20 min.)

Small Groups/Offline Work

App or Software

Practice within high quality software or APP

Journal Writing & Reading

- READING
- Writing for Sharing

Work with Teacher

- Phonics and PA
- READING

Journal Writing & Reading

- READING
- Writing for Sharing

Work with teacher

- Phonics & PA
- READING

App or Software

Practice within high quality software or APP

Work with Teacher

- Phonics & PA
- READING

App or Software

Practice within high quality software or APP

Journal Writing and Reading

- READING
- Writing for Sharing

9:30- 10:30 (60 min.)

20 min./activity: Work with Teacher & Offline Practice

Class "Meets" 9-11:00 Daily

"Office Hours"

Parent Check-ins
Problem Solving
Assessment
Student questions

10:30-11:00 (30 min)

Schedules w/links, passwords, QRs

Editable Virtual Learning Schedule

Virtual Learning Snapshot for April 2nd

Time	Link	Assignment	Information
9:30-10:00 Zoom Meeting Zoom Meeting	Zoom	Please be on time to our meeting	Be ready to SHOOT! You'll need to log in before we start.
10:05-10:10 Classroom Classroom		Take one Post about the Flexible table.	Class Code: 20202020 Try to Name
10:15-10:35 Epic Epic	Epic	Free Read on EPIC for 20 minutes! Any book, at your choice.	Class Code: 20202020 Click Your Name
10:40-10:50 Zoom Meeting Zoom Meeting		Wait in your virtual room for 10 minutes!	Class Code: 20202020 Try to Name
10:55-11:15 Zoom Meeting Zoom Meeting		Check up and get to go! We are here! If you are alone, YAY!	Zoom Meeting Zoom Meeting
11:15-11:30 Zoom Meeting Zoom Meeting		Go Outside! Read your Book & Show!	Watch a funny video in your room with your friend and all of your friends!

Create a daily Snapshot of your Day!

Distance Learning DAILY SCHEDULE

The collage features several educational components:

- Morning Choices:** A green board with four sticky notes, each labeled "done".
- Icon Grids:** Two grids of colorful icons representing various subjects and activities, including math, science, and social studies.
- Evening Choices:** A pink board with two sticky notes labeled "done" and two small images of a child and a hand holding a pencil.

You try it! Unleash your magic!

Try one of these ideas (or something else that you learned) to share with others.

We will meet in breakout groups.

We will email you the PPT this week!

Let's try some breakout Groups!



Bring a small dry erase board next time!

Breakout Groups: Let's Try It!

RAHELY (A-L): <https://us02web.zoom.us/j/83656529940?pwd=OXJmODM0Q3I5dzllRmhpQjdzdUtGQT09>

MESMER (M-Z): <https://virginiatech.zoom.us/j/7765166278>

Group 1 Last Names
A-L

Group 2 Last Names
M -Z

A-L

Zoom Link: Nicki
Rahely

M-Z

Zoom Link: Heidi
Anne Mesmer

1. Introduce yourself.
2. Share 1 thing that you are excited about



Thank you!

Contact : hamesmer@vt.edu

Bring a small dry erase board next time!